

Model Curriculum

Latex Harvest Technician

SECTOR: Rubber
SUB-SECTOR: Rubber Plantation (Natural Rubber Production)
OCCUPATION: Production – Natural Rubber
REF ID: RSC/ Q 6103, V1.0
NSQF LEVEL: 4



Certificate

CURRICULUM COMPLIANCE TO QUALIFICATION PACK – NATIONAL OCCUPATIONAL STANDARDS

is hereby issued by

the

Rubber Skill Development Council

for the

MODEL

CURRICULUM

Complying to National Occupational Standards

of

Job Role/ Qualification Pack: '**Latex Harvest Technician** QP No. '**RSC/ Q 6103**
NSQF Level 4'

Date of Issuance: **December 15, 2015**

Valid Upto: **December 15, 2017**

* Valid up to the next review date of the Qualification Pack



Authorised Signatory

Rubber Skill Development Council

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Latex Harvest Technician

CURRICULUM/SYLLABUS

This program is aimed at training candidates for the job of a “Latex Harvest Technician”, in the “Rubber” Sector/Industry and aims at building the following key competencies amongst the learner

Program Name	Latex Harvest Technician		
Qualification Pack Name & Reference ID. ID	RSC/ Q 6103		
Version No.	1.0	Version Update Date	
Pre-requisites to Training	Preferred Class 10 th (High School Education)		
Training Outcomes	<p>After completing this programme, participants will be able to:</p> <ul style="list-style-type: none"> • Perform Tapping in a most efficient way to get maximum yield • Understand different types of tapping process • Handle the tapping equipment in a most efficient way • Handle the latex just after harvest to maintain the quality • Learn about safety process while tapping the latex from rubber plantation • Demonstrate Soft Skills & Computing Skills and their importance at workplace 		

This course encompasses three out of three National Occupational Standards (NOS) of “RSC/ Q 6103” Qualification Pack issued by “Rubber Skill Development Council”.

S. No	Module	Key Learning Outcomes	Equipment
1	Introduction and Orientation Theory 2 hours Practical 0 hours Corresponding NOS Bridge Module	<ul style="list-style-type: none"> Importance of Rubber Sector Role and responsibility of Latex Harvest Technician 	Laptop, white board, marker, projector
2	Latex Harvest and Processing Theory 38 hours Practical 58 hours Corresponding NOS RSC/ N6103	<ul style="list-style-type: none"> Collect field coagulum from each tree just before tapping . Keep the tapping tools and utensils for handling latex clean. Ensuring proper hygiene in latex harvest Harvest 300 – 400 rubber trees by tapping early in the morning keeping the recommended scientific standards. Use the recommended tools and devices as per approved standards Collect the latex from each tree, after giving sufficient time for the latex flow to cease. Hand over the latex / field coagulum to the appropriate authority. Proper usage of panel protectants in the field. Report on the work done to the appropriate authority Proper usage of rain guarding materials and fixation of rain guards Stimulation of latex flow using chemical stimulants Use anticoagulants such as ammonia and Sodium Sulphite Preparation of stock solutions of anticoagulants and their addition to latex in the cup as well as in the bucket. Avoid contamination of latex and field coagulum in the field and its prevention Ensure proper sieving of latex and its importance. Bring the latex and the field coagulum to the collection centre/ processing factory. 	Power point presentation, LCD projector, Computer, LCD screen, white board, marker, pointer. Plastic cups, hanger, rope tape, tapping knife.
3	Natural Resource Management Theory	<ul style="list-style-type: none"> Identify the possibilities and causes of soil erosion. Undertake precautions to minimize soil erosion. Follow correct method and direction of terrace 	Laptop, white board, marker, projector, Rain guard material, chemical to prevent damage,

	<p>7 hours</p> <p>Practical 35 hours</p> <p>Corresponding NOS RSC/ N5005</p>	<p>preparation.</p> <ul style="list-style-type: none"> • Know and implement correct method of providing proper drainage. • Maintain Hedges efficiently. • Protect water source from pollution. • Understand and undertake rain water harvest. • Judiciously use water during irrigation. • Know and implement mulching for soil and moisture. • Conservation. • Avoid excess dosage of fertilisers and chemicals to minimise damage to soil micro flora and micro fauna. • Importance of premise cleanliness • Collection and storage of empty containers, worn out polythene bags, waste budding tapes, fertilizer bags etc. from the field for reuse/disposal • Use of dried leaves from the cut back portions of bud wood, seedlings after pulling out for mulching • Use of personal protective devices to minimize damages due to exposure • Timely detection and treatment for diseases to avoid over dosage of chemicals • Prevention of diseases and moisture depletion through appropriate management strategies • Treatment of waste water from coir pith seasoning • Destroy sources of mosquito breeding to control possible epidemics • Awareness about consequences of chemical contamination • Use of pesticides and fungicides only as per recommendations • Use of stimulants as per recommendations. • Use herbicides judiciously • Spraying & handling chemicals using hood, masks, gloves etc. • Use chemical fertilizer as per recommendations only • Usage of organic and bio- fertilizers • Usage of plant growth hormones and bio 	<p>Cleaning equipments like dust picker, hand mop, dry mop, brush etc., Straight fertilizers, Mask, gloves, Growth hormones</p>
4	<p>Feedback to Higher Authorities</p> <p>Theory 7 hours</p> <p>Practical 0 hours</p> <p>Corresponding NOS RSC / N 5006</p>	<ul style="list-style-type: none"> • Generate innovations through expertise. • Report to the higher authorities for trial, modifications and evaluation. • Implement/adopt the approved innovations. • Identify the issues requiring troubleshooting. • Report to the higher authorities for diagnosing and remedial action. • Carry out protection measures. • Report on the effectiveness of the control measures. • Report on the effect of climatic factors on the functioning of the factory. 	<p>Power point presentation, LCD projector, Computer, LCD screen, white board, marker, pointer, feedback forms, reporting formats</p>

		<ul style="list-style-type: none"> Identify appropriate location specific indigenous knowledge. Report it to higher authorities for trial, evaluation and adoption with modifications, if any. Report on the results of such trials. Identify the socio-economic issues. Report it to higher authorities for investigation and solution. Generate awareness of the conflict existing and its possible causes. Report it to the higher authority for resolving the issues. Extend possible help for solving the conflict. 	
5	Health and Safety Theory 5 Hours Practical 20 hours Corresponding NOS Bridge Module	<ul style="list-style-type: none"> Identify different methods of first aid. Perform first aid. Understand CPR. Perform CPR in case of emergency. 	Power point presentation, LCD projector, Computer, LCD screen, white board, marker, pointer, CPR Mannequin, First Aid Kit
6	Soft Skills Theory 03 Hours Practical 05 hours Corresponding NOS Bridge Module	<ul style="list-style-type: none"> Understand Art of Effective Communication. Able to handle effective Communication with co-workers and their Family. Able to handle effective Communication with Peers/ colleagues using medical terminology in communication. Learn basic reading and writing skills. Follow basics of grooming and personal health Effectively work in a team Manage time effectively Prepare for interviews 	Power point presentation, LCD projector, Computer, LCD screen, white board, marker, pointer
7	IT Skills Theory 6 hours Practical 22 hours Corresponding NOS Bridge Module	<ul style="list-style-type: none"> Understand parts of a computer Understand basics of computer and concept of motherboard Use Microsoft Word Use Microsoft PowerPoint Use Microsoft Excel Understand Internet and its uses 	Power point presentation, LCD projector, Computer, LCD screen, white board, marker, pointer, Microsoft Office, Internet Connectivity
	Total 200 hrs Theory 60 Hours Practical 140 Hours		

Grand Course Duration: 200 Hours

(This syllabus/ curriculum has been approved by [Rubber Skill Development Council](#).)

Trainer Prerequisites for Job role: “Latex Harvest Technician (Tapper)” mapped to Qualification Pack: “RSC/Q 6103”

Sr. No.	Area	Details
1	Description	To deliver accredited training service, mapping to the curriculum detailed above, in accordance with the Qualification Pack “RSC/Q 6103 VERSION 1.0”.
2	Personal Attributes	Aptitude for conducting training, and pre/ post work to ensure competent, employable candidates at the end of the training. Strong communication skills, interpersonal skills, ability to work as part of a team; a passion for quality and for developing others; well- organised and focused, eager to learn and keep oneself updated with the latest in the
3	Minimum Educational Qualification	Any Graduate preferably in rubber or polymer
4a	Domain Certification	Certified for Job Role: “ <u>Latex Harvest Technician (Tapper)</u> ” mapped to QP: “ <u>RSC/Q 6103</u> ”. Minimum accepted score as per RSDC guidelines is 80%.
4b	Platform Certification	Recommended that the Trainer is certified for the Job Role: “Trainer”, mapped to the Qualification Pack: “SSC/ Q1402”. Minimum accepted score as per RSDC guidelines is 80%.
5	Experience	5+ years of relevant work-experience, above supervisor level

Annexure: Assessment Criteria

Assessment Criteria for Latex Harvest Technician (Tapper)	
Job Role	Latex Harvest Technician (Tapper)
Qualification Pack	RSC/Q 6103 VERSION 1.0
Sector Skill Council	Rubber

Sr. No.	Guidelines for Assessment
1	Criteria for assessment for Qualification Pack has been created based on the NOSs and performance criteria by RSDC. Each Performance Criteria (PC) has been assigned marks proportional to its importance within NOS and weightages have also been given among the
2	The assessment for the theory part will be based on knowledge bank of questions created by the SSC
3	Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training centre (as per assessment criteria below)
4	Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training centre based on this criteria
5	To pass the Qualification Pack , every trainee should score a minimum of 70% aggregate
6	In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent

Assessable Outcome	Assessment Criteria	Marks Allocation		
		Total	Theory	Practical
1. RSC / N 6103(Latex harvest/processing)	PC1. Harvest 300 – 400 rubber trees by doing tapping early in the morning keeping the recommended scientific standards.	12	0	12
	PC2. Use the recommended tools and devices as per approved standards	6	0	6
	PC3. Collect the latex from each tree, after giving sufficient time for the latex flow to cease.	3	0	3
	PC4. Collect field coagulum from each tree just before tapping	3	0	3
	PC5. Keep the tapping tools and utensils for handling latex clean.	3	0	3
	PC6. Bring the latex and the field coagulum to the collection centre/ processing factory.	0	0	0
	PC7. Hand over the latex / field coagulum to the appropriate authority.	0	0	0
	PC8. Proper usage of panel protectants in the field	9	0	9
	PC9. Report on the work done to the appropriate authority	3	3	0
	PC10. Proper usage of rain guarding materials and fixation of rain guards	6	0	6
	PC11. Stimulation of latex flow using chemical stimulants	3	0	3
	PC12. Ensuring proper hygiene in latex harvesting	3	0	3
	PC13. Use anticoagulants such as ammonia and Sodium Sulphide	6	0	6
	PC14. Preparation of stock solutions of anticoagulants and their addition to latex in the cup as well as in the bucket	15	0	15
	PC15. Avoid contamination of latex and field coagulum in the field and its prevention	9	3	6
	PC16. Ensure proper sieving of latex and its importance.	16	6	10
	PC17. Tackling snake menace in rubber plantations and knowledge about avoiding such risks	3	3	0
		100	15	85
2. RSC/ N 5005 (Natural Resource Management)	PC1. The possibilities and causes of soil erosion	2	2	0
	PC2. Precautions to be taken to minimize soil erosion	4	2	2

)	PC3. Correct method and direction of terrace preparation	9	0	9
	PC4. Correct method of providing proper drainage	9	0	9
	PC5. Reuse of river sand used as seed germination medium	2	2	0
	PC6. Hedge maintenance	2	0	2
	PC7. Protection of water source from pollution	2	2	0
	PC8. Rain water harvesting	9	0	9
	PC9. Judicious use of water during irrigation	4	0	4
	PC10. Mulching for soil and moisture conservation	4	0	4
	PC11. Avoiding excess dosage of fertilisers and chemicals to minimise damage to soil microflora and micro fauna	4	4	0
	PC12. Importance of premise cleanliness	2	0	2
	PC13. Collection and storage of empty containers, worn out polythene bags, waste budding tapes, fertilizer bags etc. from the field for reuse/disposal	2	0	2
	PC14. Use of dried leaves from the cut back portions of bud wood, seedlings after pulling out for mulching	9	0	9
	PC 15. Use of personal protective devices to minimize damages due to exposure	4	4	0
	PC16. Timely detection and treatment for diseases to avoid over dosage of chemicals	2	2	0
	PC17. Prevention of diseases and moisture depletion through appropriate management strategies	4	4	0
	PC18. Treatment of waste water from coir pith seasoning	4	0	4
	PC19. Destroy sources of mosquito breeding to control possible epidemics	2	0	2
	PC20. Awareness about consequences of chemical contamination	2	2	0
	PC21. Use of pesticides and fungicides only as per recommendations	2	0	2
	PC22. Use of stimulants as per recommendations	2	0	2

	PC23. Use herbicides judiciously	2	0	2
	PC24. Spraying & handling chemicals using hood, masks, gloves etc	4	0	4
	PC25. Use chemical fertilizer as per recommendations only	2	2	0
	PC26. Usage of organic and bio- fertilizers	4	4	0
	PC27. Usage of plant growth hormones and biocontrol measures against diseases, weeds etc.	2	0	2
		100	30	70
3. RSC/ N 5006 (Feedback to higher authorities)	PC1. Generate innovations through expertise	5	5	0
	PC2. Report to the higher authorities for trial, modifications and evaluation	0	0	0
	PC3. Implement/adopt the approved innovations	10	0	10
	PC4. Identify the incidence of pests and disease	20	0	20
	PC5. Report to the higher authorities for diagnosing and remedial action	0	0	0
	PC6. Carry out protection measures	10	10	0
	PC7. Reporting on the effectiveness of the control measures	5	5	0
	PC8. Reporting on the effect of climatic factors on the health of plants	5	5	0
	PC9. Identify appropriate situation/location specific indigenous knowledge	15	15	0
	PC9. Identify appropriate situation/location specific indigenous knowledge	5	5	0
	PC10. Report to higher authorities for trial, evaluation and adoption with modifications, if any	0	0	0
	PC11. Report on the results of such trials	0	0	0
	PC12. Identify the existence of socio-economic problems	10	10	0
	PC13. Report to higher authorities for investigation and solution	0	0	0
	PC14. Extent possible help for solving such problems	0	0	0
	PC15. Aware of the conflict existing and its possible causes	10	10	0
	PC16. Report to the higher authority for rectification	0	0	0
PC17. Extent possible help for solving the conflict	5	5	0	
		100	70	30



Rubber Skill Development Council
PHD House (4th Floor), Opp. Asian Games Village, Siri Fort Institutional Area, New Delhi - 110016