



TM

# Skills Time

Monthly E-Newsletter by  
Rubber Skill Development Council

NUTURING SKILLS & TALENT FOR A BETTER TOMORROW

NEWS UPDATES

## Rubber Skills Meet at Kottayam

India is the world's 5th largest producer and 3rd largest consumer of rubber. With around 5500 unit manufacturing 35000 rubber products. Kerala is the single largest rubber producing state in India accounting for 91 percent of total NR production.

Over the last 3 years duration, since RSDC has been formed various activities have been undertaken keeping in view the industry needs and as per NSDC protocol and guidelines, RSDC had been able to develop NOS for 116 job roles (Manufacturing sub-sector) and 32 Qualification Packs (NR Plantation Sub-sector) in consultation with industry partners and delivering training programs across regions in many of the rubber units which have been beneficial for the organization in various ways.

On parallel lines, RSDC recently conducted a "Rubber Skills Meet" for the very first time in

Kottayam, on 18th of November 2015 at Hotel Indraprastha. The major purpose of the meeting was Industry & Sector relationship. Mr. Vinod T. Simon, Chairman RSDC, addressed the meeting and informed the gathering about the various activities undertaken by RSDC. His vast knowledge of the Industry and his clear view and analysis of the situation was a precious indicator to choose the right strategy for this mark.

Head of the Latex Producers and Secretary of the Medium & small growers association along with all top level personnel's from companies like St. Mary's rubbers, Glenrock, Arakathara, Joonktolle tea and Industries Ltd., etc., actively participated in the meet. Most of the participants felt that the meet was fruitful and suggested to conduct such meetings / sessions once in a while to improve the sector relationship.



HSBC Unveils Rs 100 Crore Skill Development Programme

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Ola, Uber Enter Skill Development Pact with Rajasthan Government

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US to Help Provide Skills Training to 400 Million Indians

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# RSDC signs MoU with Tripura University

A Memorandum of Understanding was signed between RSDC and Tripura University.

This is RSDC's first ever tie-up with a University.

The MoU has been signed for a program called Bachelor of Vocation (B. Voc) in Rubber Technology.

B. Voc in Rubber Technology is a 3 year program giving students an insight of the rubber sector. The program gives them the freedom of exiting at the end of the first 2 years as well.

If a candidate exits at the end of the first year then he gets a Diploma, if he exits at the end of the 2<sup>nd</sup> year then he is eligible for Advance Diploma.

Only after completing full 3 years of program the candidate gets a B.Voc in Rubber Technology.

RSDC would also assist Tripura University in arranging Internships & Placements.

The MoU was signed by Mr. Vinod T. Simon, Chairman, RSDC and Mr. O.S. Adhikari, Registrar, Tripura University in the presence of Prof. Anjan Mukherjee, Vice Chancellor, Mr. Narendu Bhattacharya, Deputy Registrar & Prof. R.K. Nath, Coordinator, B.Voc Programme of Tripura University and Ms. Shewani Nagpal, Director, Training & Affiliation & Mr. Prasenjit Dey, Project Coordinator – NE States of RSDC.

The MoU was signed on 30<sup>th</sup> September, 2015.



# Human Capital Biggest Strength of 'Make in India': Prime Minister Modi

The biggest strength of the 'Make in India' initiative is "human capital", Prime Minister Narendra Modi said on Thursday during the launch of 'IMPRINT India'. "The biggest strength of 'Make in India' is human capital. Skill development is very essential for the success of 'Make in India' initiative," said Modi. Modi also laid stress on the importance of innovation and technology for the progress and development of the nation. "Institutions of higher education should give primacy to innovation in learning," he said.

President Pranab Mukherjee was also present at the launch of IMPRINT India. Modi released the IMPRINT India brochure at the Visitors' Conference at Rashtrapati Bhavan. IMPRINT India is a Pan-IIT and IISc joint initiative to develop a roadmap for research to solve major engineering and technology challenges in ten technology domains relevant to India.

Finding solutions to challenges like global warming and converting waste to wealth were key to rise of India," he added. He exhorted institutions of higher learning to focus on areas such as defence manufacturing also calling for enhanced industry-academia partnerships.

'Make in India' recognizes 'ease of doing business' as the single most important factor to promote entrepreneurship. A number of initiatives have already been undertaken to ease business environment. The aim is to de-license and de-regulate the industry during the entire life cycle of a business.

'Make in India' has identified 25 sectors in manufacturing, infrastructure and service activities and detailed information is being shared through interactive web-portal and professionally developed brochures.

## RSDC UPDATES

RSDC Invites Rubber Training Institutes to avail the benefits of affiliations with RSDC. For more information visit at [www.rsdcindia.in](http://www.rsdcindia.in) and also email at [affiliation@rsdcindia.in](mailto:affiliation@rsdcindia.in)

Qualification Packs for manufacturing sub sector for 116 job role has been declared as National Standards by QRC of NSDC. We request the industry & training partners to use the Qualification packs for trainings and also share your inputs and feedback on [nos\\_project@rsdcindia.in](mailto:nos_project@rsdcindia.in)

<http://nsdcindia.org/nos>

## RSDC'S TRAINING ENROLMENTS

*RSDC urge the industry to come forward to participate in the skill mission and get benefited by the initiatives / activities undertaken by RSDC for the Rubber Sector.*

*Students are getting trained under following job roles, we request industry to share their manpower requirement and hire RSDC certified trainees.*

Job Roles	No. of Students enrolled
Rubber Nursery General Worker	1079
Rubber Nursery Budder	70
Latex Harvest Technician (Tapper)	1143
General Worker - Rubber Plantation	255
Compression Moulding Operator	569
Junior Rubber Technician	236
Packaging	231
Tyre/Tube Repair	842
Tyre Fitter	360
Mill Operator	61

### Welcome on Board

*RSDC affiliates following training partner to deliver NOS based Trainings*



# Skill Development: an education itself

For any skill development effort to succeed, markets and industry need to play a large role in determining courses, curriculum and relevance

The Union Budget 2015 paved way for the launch of a much-awaited National Skills Mission to complement Prime Minister Narendra Modi's 'Skill India' and 'Make in India' exhortations.

However, much work needs to be done on the ground for the government to prove that this step is a departure from rhetoric lip service.

Skill development is one of the essential ingredients for India's future economic growth as the country transforms into a diversified and internationally-competitive economy.

Skill development is going to be the defining element in India's growth story. It calls for a concerted effort of government, private players and NGOs to address the issue in a comprehensive manner.

India is uniquely positioned to fill the gap of the industry demand globally with its youth power. The country has recognized the fact that skilling is an urgent need.

Further, it has begun to put in place the infrastructure, processes, standards and systems required to raise large skilling factories where youth can be trained for a number of trades and professions that help them contribute to GDP.

Skill Development is not new and neither innovative. It is not just complimentary to education either. It is education itself. Education, broadly speaking, equips or should equip an individual for the world in which s/he has to operate and successfully so.

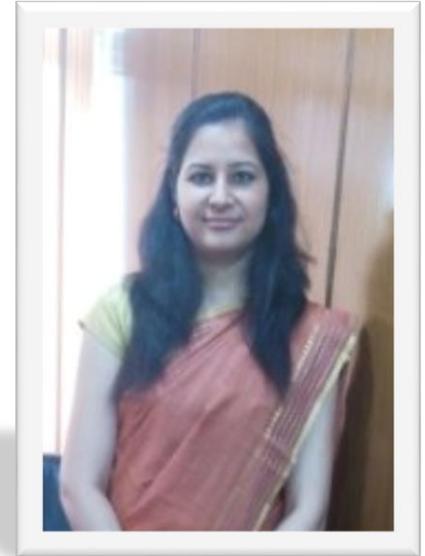
In the light of this, education as it is falls short of empowering the youth for the competitive market scenario.

As studies suggest, only a part of graduates are employable out of the enormous volume of the output of educated youths.

If education has to strengthen its role in the obtaining world and remain relevant to the world, education will have to render skills development an integral part of its endeavor to empower the youth and empower the nation at large.

Economic growth will, thus, hinge upon the kind of education provided the world over and the education which can provide skilled workforce will be predicated on how governments and education systems weave the theme of skill development in the larger picture of education in the 21st century.

For a country which requires to train and upskill 200 million people by 2020, it is essential to render skill development an integral part of the growing up of its youth.



**Mr. Vinod T. Simon**  
Chairman, RSDC

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